Healthy People Healthy Practice Oklahoma State University 2023 Summer Seminar Laurie Fonken, Ph.D., LPC

Introduction

Veterinary professionals are highly committed and dedicated individuals who work hard to care for their patients, clients, colleagues, and communities. For those who devote their lives to the service of others, the physical, emotional and spiritual demands of the work, while rewarding, can lead to exhaustion. Day to day work expectations and pressures can at times feel overwhelming and isolating and have detrimental effects on personal and professional well-being. The natural response may be to work harder, to give more, until there is nothing left to give. The good news is that as caring individuals you have the capacity to focus that care on yourself. With development of healthy practices, you can continue to effectively provide comprehensive and compassionate care for others, while taking care of yourself. This paper will address and define some of the main challenges to health and wellbeing and identify strategies and tools individuals can implement to address them.

Current Research Findings

The recently released Executive Summary of the 2021 Merck Animal Health Veterinary Wellbeing Study III and Veterinary Support Staff Study found 92% of the 2,493 veterinarian and 448 veterinary staff respondents rated increased stress at one of their top mental health challenges while 88% cited student debt and concerns about the risk of suicide as main stressors for veterinary professionals. Effects of the pandemic were seen in that more than 90% of respondents reported shortages of qualified veterinary staff and 68% highlighted the difficulty of providing services during the pandemic. Pandemic related concerns included difficulty finding enough staff, employees spending time away from work due to illness and family care and anxiety around the risk of increased exposure to Covid 19. For those who were able to work, increased hours were another contributor to stress. More than 90% of both veterinarians and veterinary support staff believe the shortage of qualified veterinary professionals to be among the most critical challenges facing the profession.

In this third of three studies completed by Merck, the first in 2017, the second in 2019, the number of veterinarians reporting serious psychology distress grew 3.3% from 2019 at 6.4% to 2 9.7% in 2021. 18.1% of veterinary staff reported being in serious psychological distress nearly twice the percentage reported in 2019. High burnout levels were reported at 30.5% for veterinarians and 49.6% for veterinary staff. Workload and excessive work hours continue to be among the main contributors to serious psychological distress and burnout. Veterinarians under 50 years of age had lower wellbeing. Only 56.5% or veterinarians and 50.2% of veterinary staff reported they were flourishing in their work. Food animal and equine practitioners had higher levels of wellbeing then mixed and companion animal practitioners.

Similar to the findings in 2019 only 47% of veterinarians said they would recommend the profession to others, citing cost of becoming a veterinarian compared to income level and stress of the profession as the main reasons. 18% of respondents said they regretted becoming a veterinarian. 1 in 5 said they were likely to leave the profession within the next 2 years.

Veterinary staff were more apt to leave the profession in the next 2 years with 31% stating plans to leave their employment.¹

Trends and Challenges

In May of 2019, the World Health Organization added burn-out to the 11th Revision of the International Classification of Diseases (ICD-11) as an occupational phenomenon and defined it as "a syndrome conceptualized as resulting from chronic workplace stress that has not been successfully managed." It is characterized by three dimensions: "1) feelings of energy depletion or exhaustion; 2) increased mental distance from one's job, or feelings of negativism or cynicism related to one's job; and 3) reduced professional efficacy. Burn-out refers specifically to phenomena in the occupational context and should not be applied to describe experiences in other areas of life²."

Factors challenging the health and wellbeing of veterinary professionals are complex and interwoven. Compassion fatigue is a state experienced when one is feeling the impact of burnout, defined above, and secondary trauma. Secondary trauma is when exposure to others pain and suffering creates a sense that the trauma has happened to you. The combination of these factors leads to a reduced capacity for engagement as a consequence of exhaustion from being with suffering. Moral distress refers to feelings provoked by the real or perceived violation of one's moral or ethical beliefs and can include issues of fairness, respect, commitment to care³. Decision fatigue is "a psychological phenomenon surrounding a person's ability or capacity to make decisions⁴." When one experiences decision fatigue, the ability to make decisions can get worse as the brain will be more fatigued. This fatigue applies to all decisions, not simply the large or more difficult ones. Most strategies and tools for intervention exist at the individual and working group level. It is important to note that burnout, as a phenomenon directly relates to the workplace, must be acknowledged and dealt with by organizations and institutions as they have a primary role in creating the situational factors inherent in it.

Stress and the Stress Cycle

Stress and stressful events (stressors) are an inevitable and unavoidable part of life. Often we have no control over the events that lead us to the experience of stress, what we can control is our response to the stressor. Dealing with a particular stressor is different that dealing with our stress response. Stress is a neurological and physiological shift that happens in your body when you encounter what is perceived to be a threat. It can be an external threat (lion) or an internal threat (self-criticism, belief you are a failure) Stress is an evolutionary response meant to keep us safe from harm by triggering a physiological response which are meant to help us survive. A stressor is anything that activates a stress response in us. The hit by car that comes through the door initiates a response where we jump into action, our thinking mind starts to analyze the situation, assess, diagnose and make a plan of action. Our physiology kicks in hormones that helps us take physical action to deal with the situation, we move in a way that will help the patient. We focus in on what is necessary in that moment to deal with that situation. Once the stress response is triggered and the hormones and endorphins flood our body we are able to deal with the stressor. The issue comes when the stress response continues after the stressor is dealt with. The situation is handled and yet our physiology is still

in a stress response. Adrenaline, cortisol, and glycogen are still in the system, the body is still in action mode. It takes time to complete the stress cycle and it takes a conscious action.

Completing the stress cycle may bring up emotions, the threat is gone, the hit by car is in recovery and you are overcome with relief, tears, physiologically shaking, agitation, inability to relax or sleep. Going from 100mph down to 10mh you need time to decelerate.

We get stuck in the stress cycle when we are in an environment with chronic stressors, stuck in a stress activating situation. This is not necessarily bad unless the stress outpaces the capacity for one to process it. ⁵ What happens in veterinary medicine is we are faced with one stress after another and there is no time to complete one stress cycle before the next one is triggered. Once the stressor has passed having a plan for release of the physiological energy and emotion connected with it are necessary so you can continue on with what is ahead. Completing the stress cycle is not an intellectual process, it is a physiological one and involves actually doing something. This may be physical activity, walking, stretching, getting outside, or calling a debrief with the team, time set aside to share how things went, how people are doing and what they might need, or spending some time in a quiet space to do some deep breathing or writing. Whatever you choose it is important to know the stress will remain in your body until you have taken time to release it.

Boundaries

Have you ever heard good fences make good neighbors? A fence is a boundary. It delineates where one property ends, and another begins. Dr. Henry Cloud clearly and simply explains how fences are important for keeping things in one space and other things out of that space. Fences are functional. If your neighbor has a tree that falls over the fence into your yard it may become something you have to deal with⁶. Healthy boundaries, like good fences, help keep in what you would like and out what does not serve. By keeping the boundaries, you set for yourself it lets others know and see you value yourself and take responsibility for your wellbeing and that you trust them to do the same for themselves.

We teach people how to treat us by the way we treat ourselves. Others learn from watching us what is acceptable behavior toward us. If we continually stretch our boundaries to meet other's needs, they will see this. As we know actions speak louder than words. Every time we say one thing and do another, we teach others it is ok to do the same. Setting healthy boundaries is hard and yet if we say it, we must do it. The short-term default for many to unhealthy boundaries means that while the discomfort of asserting yourself and saying no is avoided, the negative feelings of frustration, resentment and ultimately exhaustion linger on. These situations and the feelings that go with them affect not only the relationships you have with others, but also contribute to your individual burnout.

Our relationships with people differ depending on the setting. We have professional relationships and personal relationship. Clearly identifying the type of relationship you have with another can help with boundary setting. Consider your role in the relationship. In professional relationships boundaries are expected and necessary for you to do the work you need to do in the manner consistent with your professional responsibilities⁷. Respecting professional boundaries is key to the structure and operation of your practice.

What are the barriers to setting healthy boundaries? These may vary from individual to individual and include internal as well as external barriers. Internal barriers are personal beliefs

about work and roles. We each have a work ethic and standards we set for ourselves. External barriers include the culture of the environment within which we work, and the spoken and unspoken expectations and norms set there. Understanding our personal work ethic and the cultural expectations can help us to assess if there is a match or mismatch. Awareness and open communication about these expectations and the impact they have on teams is essential.

Step one in setting healthy boundaries is believing we deserve to focus on our own health and wellbeing and to see ourselves with the same compassion we show others. Self-compassion includes self-kindness- we must eliminate the judgments and messages in our minds that put us down; common humanity- we must remember that just like me someone else would find this situation difficult; and mindfulness- we must separate the issue from self, we are not what we did or what happened, we are who we are⁸. "No." Is a complete sentence. Let's acknowledge that many of us have difficulty saying "No". Some of us can say the initial "no" and then feel compelled to explain, defend, rationalize or compromise the "no". For our boundaries to be respected we must respect ourselves by sticking with our "no" as is. We do not need to explain everything to everyone. "No." is a fine response.

Tips for setting healthy boundaries include acknowledging you are worthy of time off and self-care. Meeting your physical, emotional, mental, spiritual and social needs is important to your overall health and wellbeing. Setting limits is essential when we are in situations of ethical and moral stress, as well as at times we need to step back, renew and refocus. Clarity is a critical element in boundary setting. Make sure you are specific, confident and clear about your limits and expectations. Lack of clarity leads to misunderstanding which leads to different expectations and often negative outcomes. Finally, consistency is key, if you set a boundary and expect others to respect it, you also need to respect it. Remember we teach people how to treat up by the way we treat ourselves. Consistency is a sign of professionalism and respect for self and others⁹.

Strategies Supporting Wellbeing The Self Care Equation X≥Y

In this equation you and your health and wellbeing are the **X.** Everyone and everything else is the **Y.** Like the oxygen mask on the airplane you are responsible for placing your mask on first before assisting others. If you are not accountable to your own health and wellbeing the responsibility may fall to others. There will be times when the Y has to come first, these should be the exception not the rule.

Identifying and naming your challenges can help you find ways to deal with or overcome them. Common strategies for individuals include development of coping skills, setting boundaries, conflict and time management. Assessing the potential to change work patterns, working less, taking more breaks, job sharing, avoiding overtime work. In addition, building a strong community of support both at work and outside have been found to support wellbeing. Finally, utilizing relaxation techniques, promoting good health, eating, fitness and sleep provide a strong foundation of health, wellbeing and self-care which can be helpful when faced with the challenges of work.

Engagement has been identified as the positive counterpart to the challenges described above. Engagement with the meaning and purpose of your work, connection to the calling which brought you to veterinary medicine, involvement with colleagues, clients and patients,

giving back to the community and a sense of efficacy and connection to the deeper value in the work you do sets a foundation of protection when facing professional challenges. Fostering compassion satisfaction and self-compassion helps one focus on the positive aspects of working as a helper caring for others and oneself. Compassion makes us feel good and compassionate action activates pleasure circuits in the brain. In a 2015 article on sources of satisfaction in veterinary professionals, Martin Cake and colleagues found 7 elements contributed to a life of meaning: helping and healing animals, grateful clients, interesting and varied challenging job, lifelong learning, educating others, and financial rewards¹⁰.

Conclusion

To practice effective and beneficial veterinary medicine, one must learn specific clinical skills and techniques and have the education, knowledge, and experience to implement them. The process of practice includes assessment, diagnosing, treatment planning and implementation, evaluation and possibly modification or additions to what was done. It is the same for our professional and personal health and wellbeing. Developing awareness of what we are experiencing, naming it, assessing the various elements involved, creating strategies and techniques to address and overcome challenges and taking action. These steps followed by evaluation and adjustments as necessary can support us in being whole, healthy human beings with the expertise, clinical skills, knowledge and ability to be competent and caring veterinary practitioners while maintaining our personal and professional health and wellbeing.

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Real World Stress Management: Principles in Practice

Elizabeth Brock, DVM, MS

Abstract

Veterinary practice is stressful and always will be. Stress is a natural animal adaptation that allows us to face challenges and survive. And yet, the thinking human brain gives us the unique opportunity to convert a physiologic mechanism meant to protect us into a chronic condition that causes us bodily harm. How then do we create coping strategies to stop our propensity for chronic, maladaptive stress? While there is excellent data that proper diet, exercise and sleep habits help, veterinarians often have time challenges that limit their ability to employ these practices routinely. Practicing techniques like meditation, gratitude, self-compassion and story-checking, all of which can be done in the truck between calls, or in small moments between patient rooms, can wake us up to our habits of thought and change the volume and channel on the chatter in our brains. Waking up to our thoughts is the first step to changing how we relate to stress as it arises in the moment and being more resilient in our ability to cope with it.

Introduction

As veterinarians, we are trained to evaluate presentations of disease, synthesize the data we collect with physical examinations and diagnostic tests, prepare a differential diagnosis list and treatment strategy and monitor for outcome. Four years of veterinary education, countless hours in practice and our propensity for Type A personalities, teaches us the following mantra: "See the problem and fix it". We are good at this, except when it comes to our mental health and wellbeing. Veterinarians also, I would argue, suffer from a "tough guy" mentality. Our identity

in some respects revolves around our ability to work a physically difficult job, in trying weather (if you are ambulatory) and at all hours of the day. The mythology of the tough guy says that the signs of chronic stress and burn out – including sleep abnormalities, diet indiscretion, and irritability – are a normal part of the job and the treatment is to "suck it up". For some, this strategy could be successful. For me, it led to a humiliating moment in the emergency room when what I thought was a stroke, turned out to be a full-blown panic attack.

The Second Arrow

Stress is a normal animal adaptation that protects us from threats to our safety. When the gazelle on the plains senses the presence of the lion, her sympathetic nervous system activates to move her body effectively to safety. We, as veterinarians, know the exact physiologic mechanisms by which this occurs. However, once that gazelle is safe again, her sympathetic response shuts down and she returns to her peaceful existence grazing on the plain. She does not stand around worrying about the next lion attack, wondering if she has protected her offspring well enough, or doubting whether she will be fast enough to get away the next time. Those responses to stress are uniquely human, for better or worse. Our brains often respond to stress by catastrophizing the next stressful event, doubting our abilities to respond, and using our inner cattle prods to condemn our response and "motivate" us to be better next time.

Buddhists call this phenomenon the "second arrow"². In this parable, when we suffer misfortune, two arrows are shot our way. The first is the actual event which is undoubtably painful and very often out of our control. The second arrow we shoot at ourselves by creating a story around the event, berating ourselves with our response to it and reliving it repeatedly. Psychologists

describe this as the negativity bias of the brain. We dwell on the bad so that we will remember it and never, ever do it again.

Let's use an example to depict this concept. Imagine you arrive at a calving in your first few months of practice. It's 3 am and you've never been to this facility before. The client tried to get the calf out for 3 hours before finally calling you. When you arrive, the cow is down in lateral recumbency and all you see is a very swollen head of a dead calf protruding from a very swollen vulva. As you attempt to manipulate the head back into the uterus, it becomes clear that you cannot fix this dystocia in the manner in which you were taught: "repel and reposition". You start to panic because the client is watching you like a hawk and you don't know what to do. As you get lost in negative thought, your prefrontal cortex (the part of your brain that could come up with a solution to the problem) is hijacked by your amygdala (the part of your brain that is supremely unhelpful in this situation). You call your boss who arrives 45 minutes later, incredibly grumpy, works for 30 minutes and extracts the calf. As you drive away, your inner critic begins berating you for your lack of expertise, you tell yourself a story about how your boss and the client think you are an idiot and you start to wonder if you will ever succeed in this industry. Sound familiar?

The first arrow is the difficult dystocia. You did not cause this cow to attempt to deliver a calf head-first. It is not your fault the client worked at it for so long before calling you. You are not at fault for your inexperience. All these factors are a normal component of the stressful job of veterinary medicine. The second arrow is all the stories you will tell yourself about the event.

Left unchecked, these stories will lead to decreased self-worth, increased imposter syndrome,

difficulty taking constructive criticism and ultimately poor job performance. How do you stop the second arrow?

Coping with stress

In my opinion, meditation is a super power. It has a bad rap as a touchy feeling thing one does on a pillow surrounded by incense and weird music. In reality, it is the ability to see the thought-stream that runs on continuous loop through our minds. The act of meditation is simply sitting still, trying to focus on one thing and inevitably failing over and over as your mind wanders. The moment you notice you have gotten lost in thought, the moment when you fail at focusing, is the entire point of meditation. Like going to the gym, each moment you notice you have gotten lost in thought is a bicep curl for your brain³. As you practice meditation, you get better at this "noticing" skill. This simple ninja move is the foundation for subsequent techniques to ease whatever stressful moment you face in practice.

Once you can wake up from your thoughts, you can begin to change your relationship to them. Three strategies are particularly good at this; gratitude, self-compassion and checking your story. The daily practice of gratitude – simply noticing three specific, unique good things from each day - has been shown to improve levels of optimism, satisfaction in relationships and job performance⁴. Psychology suggests gratitude practice subverts our negativity bias and instead gets us focused on the good.

Self-compassion is a powerful tool that physiologically downregulates the threat response and the sympathetic nervous system. The act of self-compassion has been shown to activate our mammalian care system, releasing oxytocin and endorphins, thereby lowering our stress levels⁵.

Psychologist Kristin Neff describes a simple three step move that can be employed when you notice yourself struggling. First, simply acknowledge that whatever you are experiencing is difficult. Second, remind yourself that this moment is difficult for many people, that you are not alone in your feelings. Lastly, send yourself some kindness and warmth, just as you would for a friend who was struggling with something similar, in other words, put down the hotshot.

Veterinary medicine has a variety of avenues to connect with others to realize this shared experience – from NOMV, Moms with a DVM, and mentorship programs through organized vet med. By sharing our rough times, we can remember that times can be hard for even the "toughest" of us.

Lastly, it is important to acknowledge the fallibility in the stories we tell ourselves. They will almost always be biased and at their worst, simply untrue. When you notice you are lost in a story, ask yourself, "is it demonstrably true?" or better yet, ask others to check your story for you². Exposing the inaccuracy of our stories makes us believe them less and in turn, frees us from our self-critical minds.

Revisit our example

Let's return to the calving example to try out these strategies. The first step is to notice the thoughts that have carried you away while you are working the problem – their negativity is not helpful, and in fact physiologically shuts down the part of your brain that can find a solution. Secondly, send yourself some compassion in that moment. That calving was hard, it would be hard for lots of people – heck it was hard for the client who worked at it for three hours! Lastly, when the dust has cleared, talk to your boss that you had to call out to help. Brene Brown suggests beginning with the preamble "The story I'm telling myself is…"². In this case, you

could try "The story I'm telling myself is that I am a burden on you and will never improve at bad calvings." I would hazard to guess your boss will have a completely different story to share about that moment and the conversation will improve your connection and relationship to one another. From this space, you will be better able to learn from the moment, rather than beat yourself up about it, which will improve your performance for next time.

Conclusion

Veterinary practice will always be inherently stressful and our sympathetic nervous systems will be perpetually activated by moments in our careers. However, the practices of mediation, gratitude, self-compassion and story-checking can supercharge our ability to turn down the sympathetic response when it is no longer needed. Mastering these skills is not soft or feminine. In fact, they make us even tougher, more resilient and more competent veterinarians. They help us stop shooting the second arrow and go back to peacefully grazing on the plains.

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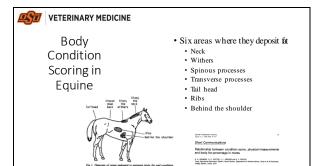
WETERINARY MEDICINE	
	Body Condition Scores
	Energy Requirements
	Differentials for a Skinny Horse
	Clinical Signs of a Malnourished Horse
Overview	Re-Feeding Syndrome
Overview	Laboratory Findings
	Diagnosis
	Treatment
	Prognosis
	Case

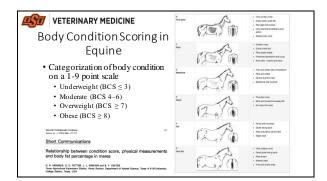


Body Condition Scoring in Equine

- · Based on the degree of fat cover
- Access if the horse is too thin, too fat, or about right
- · Scored on a scale from
 - 1 (extremely poor)
 - 9 (extremely fat)
- Subjective assessment based on visual and physical palpation of specific body regions
 Tuber coxae (hooks and hip joints)

 - Tuber ischia (pins and lower pelvic bones)





Body Condition Scoring in Equine * Advantages * Integration of all body areas * Easy to perform * Allows for classification of * Underweight * Overweight * Overweight * Obese * Others * Obese * Others * O



Body Condition Scoring in Equine

- · Disadvantages
 - · Only assesses subcutaneous fat
 - · Bias between evaluators may influence results
 - · The score can be influenced by
 - · Coat length
 - Gut fill · Muscle mass
 - Pregnancy
 - The score may not be comparable between different breeds or body types



VETERINARY MEDICINE

Body Condition Scoring in Equine

R. HERMON, G. C. POTTER, J. L. KRISSER and B. F. HAZES Treat Aprillation Equivalent Section, Nature Section, Department of Annual College Section, Treat, 1544

- Recommended to be maintained between 4 6
- · Breeding mares should range between 6 - 7
- Stallions between 5 6
- Performance horses typically 4 5



VETERINARY MEDICINE

Energy Requirements of the Equine



- Calculate Daily Energy (DE) requirements for individual horse
- · Use resting energy requirements (RER) at CURRENT body weight
 - 22-23 kcal/kg/day
 - RER = $[21 \text{ kcal} \times BW \text{ (kg)}] + 975 \text{ kcal}$
- · And true maintenance requirements at IDEAL body weight
 - 30-36 kcal/kg/day
- Energy requirements also affected by feed type
 - Thermogenesis associated with digestion, fermentation, and metabolism of feed =15% to 25% of daily energy expenditure

Equine Refeeding Syndrome: A Clinical Review of the Physiology, Diagnosis, and Management



Energy Requirements of the Equine

- · Amino acid
 - · Organic compounds that combine to form proteins
 - · "Building blocks of life"
 - · Balanced in alfalfa and other legumes such as soybeans
 - · Found in cereal grains (especially com) or most grass hays

• Protein

- · Growing horses have a higher need than mature horses
- Aged horses may require protein intakes equivalent to those of young, growing horses
- · Hepatic and renal function concerns

Nutritional Requirements of Horses and Other Equids



VETERINARY MEDICINE

Energy Requirements of the Equine

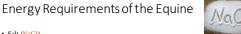
- Calcium
 - · Absolutely essential
- Excess Ca⁺⁺ intake should be avoided in horses if renal function is reduced
- Phosphorus
- Important for bone growth and skeletal health in horses
 Makes up 14% 17% of the mineral component of a horse's skeleton
- · Vital in energy transfer
- · Important aspect of mineral nutrition
- Aged horses may require more Pthan is required for adult maintenance
- For all horses, Ca**:P ratio should be maintained at >1:1
 - If adequate P is fed, desirable ratio is $\sim 1.5:1$







VETERINARY MEDICINE



- Salt (NaCl)
 - Recommended horse rations contain 1.6-1.8 g salt/kg fed dry matter
 - Sweat losses can cause NaCl losses >30 g (1 oz) in only 1–2 hours of hard
 - Upper limit for NaCl no more than 6% of total ration
- · Horses will voluntarily seek out and consume NaCl
- · NaCl should be available free choice
- · Forced oral administration of concentrated salt pastes to dehydrated horses can cause abdominal malaise, oral & gastric ulcers
- · NaCl poisoning is unlikely
- · Excessive NaCl content of feed or water will limit voluntary intakes



Energy Requirements of the Equine



- Magnesium requirement for maintenance • 0.015 g/kg body weight
- \bullet Working horses are estimated to require 0.02 to 0.03 g/kg body weight for light to strenuous exercise
- Most commercial feeds used for horses contain 0.1%-0.3% magnesium
- Hypomag nesemia tetany has been reported in lactating mares and acutely stressed horses
- High magnesium intake has a pharmacologic calming effect on horses, but large doses of magnesium sulfate are also laxative



VETERINARY MEDICINE

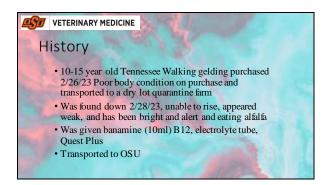
Energy Requirements of the Equine



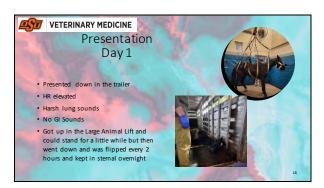
- · Potassium
 - · Electrolyte necessary for proper muscle function
 - · Intake for maintenance
 - Adult horses 0.05 g/kg body weight
 - Most roughages contain

 - Ration containing $\geq 50\%$ roughage = sufficient K^+
 - · Easily supplied by most good quality forages and commercial concentrate feeds
 - · Working horses require TK+, need high quality forage
 - · Classic signs of hypokalemia include muscle weakness, trembling, depression, and lethargy











Malnourished Horse

- Decreased feed intake = utilize body stores of energy in form of $g\,ly\,co\,gen\,and\,fat$
 - · Glycogen large highly branched sugar (glucose), primarily stored in liver and muscle
- · Glycogen stores depleted fairly quickly when feed is restricted
 - Usually within 24-36 hours



AAEP CARE GUIDELINES FOR EQUINE RESCUE AND RETIREMENT FACILITIES



VETERINARY MEDICINE

Malnourished Horse

- Then begin to use protein and fat stores
 - · Cannot select which tissue protein will be metabolized for energy
 - · Use protein from muscles and vital tissues
- · Decreased gut bacteria and protozoa populations
- Decreased digestive enzymes = reduced feed digestibility



AAEP CARE GUIDELINES FOR EQUINE RESCUE AND RETIREMENT FACILITIES

VETERINARY MEDICINE

Malnourished Horse

• It takes about 60-90 days of feed deprivation for a normal, healthy horse in moderate body condition to drop enough weight to lose its ability to remain standing



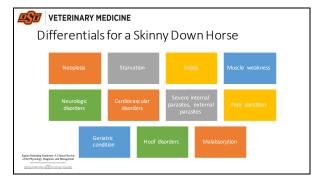
AAEP CARE GUIDELINES FOR EQUINE RESCUE AND RETIREMENT FACILITIES



Clinical Signs of a Malnourished Horse

- Prolonged nutritional restriction will result in emaciation and, in severe cases, death
- \bullet Chronically starved horses have a low body condition of 2 or lower
- Hair coat is often unthrifty in appearance
- · Muscle weakness may result in recumbency
- After 36 to 48 hours of recumbency, often in lateral recumbency, may not be able to raise head
- Can display seizure-like activity

Equine Refeeding Syndrome: A Clinical Review of the Physiology, Diagnosis, and Management Bigles I Mills Makeling Biot Versety College of Versions Medicine





VETERINARY MEDICINE

Refeeding Syndrome

- Mehanna et.al. defined refeeding syndrome as:
 - Fatal shifts in fluids and electrolytes occurring in malnourished patients receiving refeeding as a result of hormonal and metabolic changes that may cause serious clinical complications



Refeeding syndrome: what it is, and how to prevent and treat it



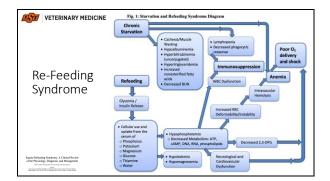
VETERINARY MEDICINE Re-Feeding Syndrome	
Body reserves of fat and protein are used for energy Insulin is released to increase blood glucose Stimulates protein synthesis and movement of electrolytes and glucose into cells	
Hallmark biochemical feature of refeeding syndrome is hypophosphatemia	
Syndrome is complex and may also feature Abnormal sodium and fluid balance Changes in glucose, protein, and fat metabolism	
Thiamine deficiency Hypokalemia Hypomagnesemia	https://www.thendplate.com/flored-smylch-smylc-smylc

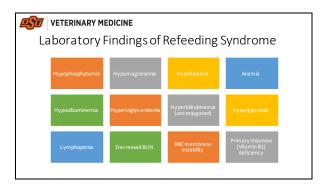
veterinary medicine Blood work Day 1								
Test	Results	Unit	Lowest Value	Highest Value				
WBC	6.63	K/μL	31.8	38.6				
Neutrophils	4.94	K/μL	2.5	6.9				
Lymphocytes	1.43	K/μL	1.5	5.10				
Creatinine	0.8	mg/dL	0.8	2.2				
Phosphorus	0.8	mg/dL	1.8	5.6				
Calcium	10.6	mg/dL	10.4	12.9				
Total Protein	6.9	g/dL	5.6	7.9				
Albumin	2.4	g/dL	1.9	3.2				
Globulins	4.6	g/dL	2.4	4.7				
Sodium	140	mmol/L	133	150				
Potassium	3.6	mmol/L	3	5.3				
Chloride	105	mmol/L	97	109				
Magnesium	1.76	mg/dL	1.7	2.43				
Fibrinogen	203	mg/dL	76	230				
SAA	398	Mmol/L						

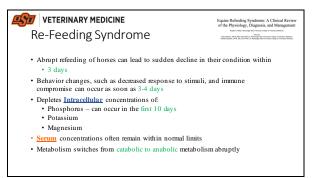




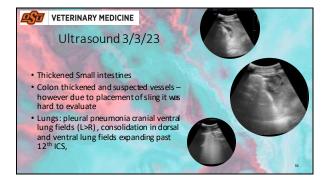




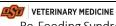




Test	Day 1	Day 2	
WBC	6.63		
Neutrophils	4.94		
Lymphocytes	1.43		
Creatinine	0.8	0.7	
Phosphorus	0.8	0.4	
Calcium	10.6	10.6	
Total Protein	6.9	6.5	
Albumin	2.4	2	
Globulins	4.6	4.5	
Sodium	140	136	
Potassium	3.6	4.1	
Chloride	105	100	
Magnesium	1.76	1.4	
Fibrinogen	203	_	
SAA	398		
CPK		18,589	
LDH		(2,823)	







Re-Feeding Syndrome



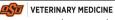
· Glycemia causes an insulin release which stimulates glycogen, fat, and protein synthesis

· These processes require

- · Phosphate, magnesium, and thiamine as co-factors
- Insulin stimulates cellular uptake of:
- · Potassium, phosphate, magnesium, and water from
- · Electrolyte derangements can lead to:
- · Cardiac dysfunction (e.g., arrhythmias, cardiac arrest)
- Neuromuscular complications
 Shock

Advisors
Social Device, SVIA, PMS, DACYSM-LA, Mississippi See: University Callage of Veneturey Medicine
Middaed Bessior, SVIA, MS, DACYSM-LA, Washingtol See: University College of Veneturey Medicine





Re-Feeding Syndrome

- · Electrolytes, particularly phosphorus as part of metabolism are siphoned from serum, no longer available for RBC use
- As a result, in severe cases ($<1.0\,mg/dL$)
 - · RBC ATP synthesis and metabolism are retarded
 - Na/K/ATPase pumps lack sufficient ATP
 - Membranes destabilize, and intravascular hemolysis can occur



LYD	VETERINARY MEDICINE
В	ut Why Phosphorus [*]

The Refeeding Syndrome and Hypophosphatemia

- Terms "phosphorus" and "phosphate" are often used $in \, terchan \, g \, eab \, ly$
- · Phosphorus is a macromineral element that is essential
- · Most commonly found as a phosphate anion
- Intracellular phosphorus concentrations are 10-20 times higher than extracellular concentrations
- · Phosphate is essential for structural and energy needs
- · These energy-transferring molecules and organic phosphates play vital roles in metabolism and membrane stabilization



VETERINARY MEDICINE But Why Phosphorus?

The Refeeding Syndrome and Hypophosphatemia
Mark A. Marinella, M.D., FACP, CNSP

- · Phosphorus is an integral part of cellular machinery as it is a component of
 - · Cell membranes
 - Nucleic acids
 - · Nucleoproteins
- Involved in glycolysis and serves as a urinary buffer and a key component of vital enzyme systems such as:
 - Adenosine triphosphate (ATP)
 - 2,3-diphosphoglycerate (2,3- DPG)
 - · Creatine phosphokinase (CPK)
- Deficiency can result in cellular dysfunction, diminished oxygen release to vital tissues, and widespread organ death



VETERINARY MEDICINE

But Why Phosphorus?

The Refeeding Syndrome and Hypophosphatemia
Mark A. Marinella, M.D., FACP, CNSP

- · Major component in formation of 2,3-DPG
- P concentrations regulated by 1,25-dehydroxyvitamin D3
- Parathyroid hormone (PTH) regulated by Ca++ levels, can work at odds with P
- PTH increases P plasma levels by small intestinal P absorption through:
 - 1,25-dehydroxyvitamin D3
 - Bone resorption
 - · Urinary reabsorption
- 90% of P intake is excreted in urine, remainder excreted by GI tract
- Normal conditions, P levels tightly regulated, little variation from diet changes

VETERINARY MEDICINE

Phosphorus – How low is too Low?

- Mild to moderate hypophosphatemia (1.0-2.0 mg/dL)
 - · Generalized weakness, disorientation, anorexia, and joint pain
- Severe hypophosphatemia (<1.0 mg/dL)
 - · Life-threatening : acute respiratory failure, seizures, coma, cardiac arrhythmias, and hemolysis
- At <0.5 mg/dL
 - · There is interference with glycolysis resulting in decreased phospholipid and ATP production

Advisors: Indice Bowset, DVM, PMD, DiscVDH-LA, Ministepp Stee University College of Virenteery Medicine Midded Bratties, DVM, MS, DWCVDH-LA, Ministepp Stee University College of Virenteery Medicine

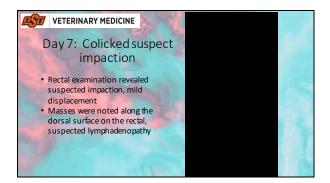
Phosphorus – How low is too Low?

- Low $\mathbb P$ levels = unstable membranes and Na/K/ATPase pumps no longer maintain normal ion gradients
- · Can result in cardiac arrhythmias
 - Ventricular tachycardia, neurologic dysfunction, and hemolysis
- Red blood cells hemolyze due to membrane deformability and decreased ATP availability
- Hypophosphatemia has also been shown to reduce leukocyte function
- Reduces production of 2,3-DPG in red blood cells = decreased oxygen delivery to
 tice use.

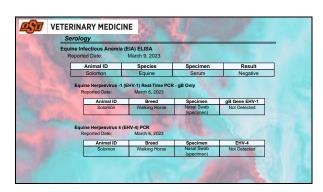
The Refeeding Syndrome and Hypophosphatemia Mark A. Marinella, M.D., FACP, CNSP

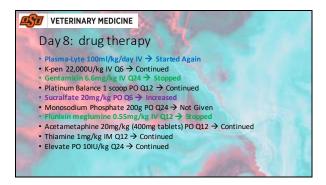




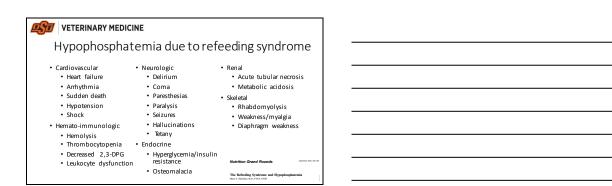


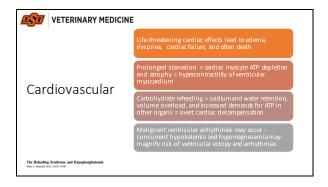
Test	Day 1	Day 2	Day 3	Day 4	Day 5	Day 7	Day 8
WBC	6.63		5.18		8	10.6	
Neutrophils	4.94		3.14		6.08	7.1	
Lymphocytes	1.43		1.59		1.52	2.544	
Creatinine	0.8	0.7	0.7	0.8	0.8	0.8	0.7
Phosphorus	0.8	0.4	2.7		2	1.6	5.3
Calcium	10.6	10.6	9.7	10.3	11.2	11.2	11.4
Total Protein	6.9	6.5	6.4	7	6.6	7.4	
Albumin	2.3	2	1.9	2.1	2	2.3	
Globulins	4.6	4.5	4.5	4.9	4.6	5.1	
Sodium	140	136	130	129	133	132	130
Potassium	3.6	4.1	3.6	4	4	3.8	4.4
Chloride	105	100	100	99	94	96	95
Magnesium	1.76	1.4					1.9
SDMA							(14)
SAA	398		1143			538	
CPK		18,589		6,733	4,998	1,076	
RBC		8.66	6.72		5.7	(6.1)	

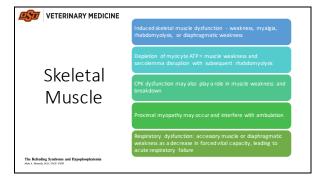


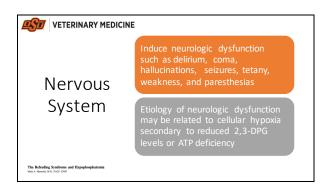


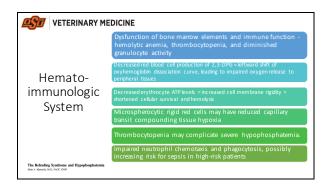


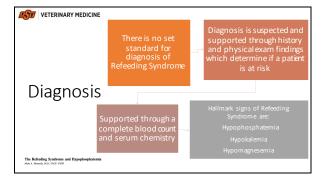














Test	Day 5	Day 7	Day 8	Day 9	Day 10	Day 11	Day 12	Day 13
WBC	8	10.6		12.1			15.8	13.7
Neutrophils	6.08	7.1		9.68			11.692	10.823
Lymphocytes	1.52	2.544		1.815			3.002	2.192
Creatinine	0.8	0.8	0.7	1.3	1.2	1.1	1	0.9
Phosphorus	2	1.6	5.3	4.5		1.5	2.8	(1)
Calcium	11.2	11.2	11.4	15.2			12.4	12
Total Protein	6.6	7.4		7.1			7.3	8.1
Albumin	2	2.3		2.2			2.3	2.4
Globulins	4.6	5.1		4.9			5	5.7
Sodium	133	132	130	131	132	132	135	136
Potassium	4	3.8	4.4	4.9	4.3	4.4	5	3.9
Chloride	94	96	95	88	93	96	95	100
SDMA							14.6	10
Fibrinogen		206		230			222	255
SAA		538		157			23	11
CPK	4,998	1,076		432			217	252
LDH	1,363	909		615			419	(469)



- Primarily revolves around supportive care
 Electrolyte replacement
 Fluids
 Partial parenteral nutrition

 - Frequent monitoring
 Dietary control
 Quality nursing case
- Phosphorus, potassium, and magnesium deficiencies can be corrected
 Hypoalbumitemia can be improved by plasma transfusions
 Any underlying or contributing conditions should also beaddressed
 Deworming

- Lice spray
 Floating teeth
- Antibiotics





Treatment Options

- Recumbent patients may develop pressure sores
- · Chronically starved horse should be fed a primarily
- Forages generally contain less than 15% dry matter, non-structural carbohydrates
- Alfalfa hay high in mineral content (phosphorus, calcium), considered a good forage choice for chronically starved horse
 - Some refeeding trials demonstrated horses fed alfalfa had lower weight gains and increased chance of GI problems







- Initially, feed at $\geq 50\%$ of their CURRENT energy requirements
- · Concentrate feeds (pellets and grain) should be avoided for first 2-3 days
- · Feedings should be small and given every 4-6 h to better allow digestive tract to adapt to
- · Best initial feed is usually good-quality grass hay
 - · Mature grass hay or oat hay = costs more energy than it gives

Feeding a Starved Horse

- Pasture turn out for 2-3 hours, gradually increasing by an hour every 2-3 days
- · Mineral and vitamin supplements or balancer pellets
 - · Should be fed according to manufacturer's label to avoid toxicity
- · Supplementation of B vitamins
 - Important for energy metabolism, many produced
 - Supplemental thiamine (vitamin B1) may be beneficial to prevent refeeding syndrome





VETERINARY MEDICINE

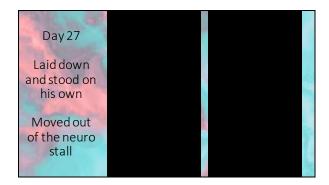
Feeding a Starved Horse

- · Clean water available at all times
- · Probiotics or prebiotics are generally safe for animals with healthy immune systems and can be administered to repopulate gut and aid digestion
- · Serum phosphorus, potassium, magnesium, and blood glucose should be monitored at least every 1 to 2 days during first 7 to 10 days of refeeding. Metabolic responses of chronically starved horses to refeeding with three isoenergetic diets

Days 1-3	Day 10 - several months
Feed one pound (approximately	Feed as much alfalfa as the horse
1/6 flake) of leafy alfalfa every	will eat and decrease feeding to
four hours (total of six pounds	twice a day. Provide access to a
per day in six feedings). Contact	salt block. Do not feed grain or
a veterinarian to evaluate the	supplemental material until the
medical status of the horse.	horse is well along in its recovery;
	early feeding of grain and supple-
Days 4-10	mental material complicates the
Slowly increase the amount of	return of normal metabolic
alfalfa and decrease the number of feedings so that by day six,	function and can result in death.
you are feeding just over four	*Provide clean, fresh water at all
pounds of hav every eight hours	times.
(total of 13 pounds per day in	*De-worming and correction of
three feedings).	dental problems are very benefi-
100000000000000000000000000000000000000	cial to the horse's recovery.

1307/07	Date	Alfalfa (lbs)	Grass Hay (lbs)	Amplify (lbs)	Senior (lbs)	Grazing	
	Day 2	6					
	Day 3	6					
F	Day 4	6					
	Day 5	13					
е	Day 6	13					
. 75.4	Day 7	8					
е	Day 8	10					
d	Day 9	13					
u	Day 10	6.5	6.5	0.5			
131 74	Day 11	6.5	6.5	0.5			
- 100	Day 12		13	0.5			
n	Day 13		30	0.5		Yes	ı
g	Day 14		17	1		Yes	
8	Day 15		17	1		Yes	
	Day 16		17	1		Yes	
	Day 17		17	1		Yes	
	Day 18		20	1		Yes	

Test	Day 8	Day 9	Day 10	Day 11	Day 12	Day 14	Day 16	Day 19	Day 22
WBC		12.1			15.8	13.7	12.5	13.4	13
Neutrophils		9.68			11.692	10.823	10.125	8.04	9.36
Lymphocytes		1.815			3.002	2.192	2	4.154	2.6
Creatinine	0.7	1.3	1.2	1.1	1	0.9	0.8	0.8	0.7
Phosphorus	5.3	4.5		1.5	2.8	1	2.2	2	2.4
Calcium	11.4	15.2			12.4	12	11.4	11.6	12
Total Protein		7.1			7.3	8.1	7.4	7.4	7.3
Albumin		2.2			2.3	2.4	2.5	2.4	2.5
Globulins		4.9			5	5.7	4.9	5	4.8
Sodium	130	131	132	132	135	136	134	137	137
Potassium	4.4	4.9	4.3	4.4	5	3.9	3.8	3.9	3.6
Chloride	95	88	93	96	95	100	98	100	101
SDMA	14				14.6	10			_
Fibrinogen		230			222	255	206	109	(168)
SAA		157			23	11		105	
CPK		432			217	252	237	225	247
RBC		5.7			6		5.9	6	6





- Study of isoenergetic diets of chronically starved horses, not those with actual Refeeding Syndrome, 19 of 22 horses 86% survived
- Prognosis for survival is very poor for horses recumbent for more than 72 hours, even when appropriate nutritional support and nursing care are instituted
- Horses that lose > 50% of body weight = extremely poor prognosis for survival
- Deworming and correcting dental problems will further improve prognosis
- Successful nutritional rehabilitation involves resumption of normal body weight

AAEP CARE GUIDELINES FOR Equine rescue and Retirement facilities

Metabolic responses of chronically starved horses to refeeding with three isoenergetic diets

ntine L. Witham, DVM, MPVM, and Carolyn L. Stell, MS, PhD J Am Vet Med Assoc 1998;212:691–696







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Pre-purchase Examinations in Equine Practice

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Learning Outcomes

- 1) Recognize the value of the pre-purchase examination (PPE) to both the client and the veterinarian.
- 2) Discuss the importance of good communication before, during, and after an equine PPE.
- 3) Identify when a real or perceived conflict of interest may exist during an equine PPE.
- 4) Describe the process of a comprehensive equine PPE.
- 5) Discuss the risk and liability to the veterinarian associated with performing an equine PPE.

Introduction

Regardless of the amount, the purchase price of a horse is the cheapest part of horse ownership. Boarding, feed/hay, tack, training, shoeing, entry fees, transportation costs, veterinary bills and other "hidden expenses" add up and can quickly exceed the monetary value of a particular horse. Therefore any prospective buyer should consider a pre-purchase examination (PPE) prior to completing the transaction. However, not all PPEs are equal both in cost and complexity. The horse's age, intended use, level of training and many other factors including the buyer's intent regarding resale can and should influence the direction and extent of the examination. As equine veterinarians, it is our job to communicate with the buyer to determine their expectations of the PPE and what information they require to make an educated decision to purchase or not to purchase a particular horse. Prospective buyers should be informed that a PPE is an evaluation of the horse, at one moment in time, to determine its health and soundness status. The attending veterinarian should present the findings of the PPE to the buyer in terms the buyer can understand and should inform the buyer how any abnormal findings could influence the horse's health and/or soundness in the future. However, the PPE is not intended to serve as a warranty or guarantee of future health, soundness, or suitability for a particular discipline.

Conflicts of interest

In the ideal pre-purchase scenario, the buyer is an established client and the seller and the horse have never been seen by the attending veterinarian. However, this is not always the case. Often times both buyer and seller are established clients or the buyer is from out of town and has requested the seller set up the PPE. Common agents and/or trainers can also complicate the situation. Depending on the circumstances, the veterinarian may recuse him/herself and refer the buyer to another qualified equine practitioner; however, this is not always practical or even necessary. Most equine veterinarians are capable of providing the buyer an unbiased PPE regardless of the circumstances. Nevertheless, communication with the buyer prior to the PPE, disclosing any existing potential conflict of interest is a must. If the buyer is comfortable with the circumstances, the PPE can commence, but documentation of such disclosure should be made in the medical record and the veterinarian must understand that the buyer is the client and in no way should the seller influence the examination. If the buyer has any reservations relating to a potential bias of the veterinarian, they should be advised to seek another veterinarian to perform the examination. In addition, if the horse has been a prior patient of the attending veterinarian, the medical record should be released by the seller for the buyer to review with the veterinarian. Under no circumstances should a veterinarian perform a PPE on a horse in which he/she has a financial interest.

In certain purchase arrangements, the seller may agree to pay the fees associated with the PPE. This is an agreement made between buyer and seller and has nothing to do with the attending veterinarian or the PPE. Payment for the PPE should **ALWAYS** be received from the buyer. If the seller wishes to reimburse the buyer in a separate transaction, that is his/her prerogative.

Intended Use

To serve the buyer best, the attending veterinarian should possess a thorough knowledge of the breed, discipline and/or intended use of the horse presented for PPE. Lack of expertise relating to breed or discipline specific disorders, as well as specific breed requirements, competition regulations, and other factors may handicap an otherwise capable equine practitioner. In unfamiliar cases, referral to another equine veterinarian familiar with the horse type in question should be considered if at all possible.

Examination

PPEs should be elective procedures performed in a comfortable controlled environment for both the horse and the veterinarian. In the author's opinion, the PPE should be divided into two parts. There should be a standard portion of the examination which is the same for all horses and evaluates, to a degree, all major body systems. In addition, most, but not all PPEs will include an elective portion consisting of supplemental diagnostics desired by the client and/or recommended by the evaluating veterinarian following completion of standard portion of the PPE.

The standard portion of the PPE should include, at minimum, identification of the horse being evaluated, followed by detailed physical, oral, ophthalmic, dermatologic, neurologic, and soundness evaluations. A systematic routine process should be adopted by the veterinarian that ensures a comprehensive and consistent evaluation every time. A standard PPE form or document can be helpful, not only to document the examination findings for the medical record, but also to keep the veterinarian on track so that no omissions are made during the examination. An example is provided at the back of these proceedings. Photographs, videos and/or recordings of the examination and/or conversations between the buyer or the buyer's representative(s) and the veterinarian may also be appropriate.

Positive identification of the horse should include age, sex, breed, color, markings and, if applicable, brands, scars, lip tattoos and microchip codes. If the horse is registered, the information on the registration certificate, if available, should be reviewed for accuracy. A current, negative EIA testing certificate should also be available for inspection. If not available, blood should be drawn and tested as soon as possible. Any prior medical history available should be reviewed and documented including vaccination and deworming history, as well as any prior illness, lameness or surgery.

A detailed physical examination should be performed. Body condition score, body temperature, gastrointestinal borygmi, Auscultation of heart rate and character and respiratory rate and character should be evaluated on both sides of the thorax at rest and immediately following exercise. Any cough or nasal discharge exhibited should be recorded. Jugular vein patency should also be evaluated

An oral examination should be performed with a mouth speculum in place so that the entire oral cavity can be inspected. This may require sedation. Abnormalities such as ulceration, scaring, masses, loose or missing teeth, sharp points or ramps, or four odors should be brought to the buyer's attention. Additionally, the presence or absence of wolf teeth should be recorded.

A detailed ophthalmic examination, including a fundic examination, of both eyes should be performed. The pupil may need to be dilated in order to perform a complete retinal examination. Any functional or physical abnormality should be discussed and recorded. The presence of corneal scarring, ocular or periocular masses, cataracts and/or evidence of past or present uveitis may greatly influence the buyer's decision. Nasolacrimal patency should also be confirmed. In the author's opinion, any ocular abnormality, especially those that impair vision, warrants the recommendation for consultation with a veterinary ophthalmologist prior to purchase.

A dermatological examination should evaluate the skin and adjacent mucosal surfaces of the entire horse. Hidden areas such as under the mane and tail are often overlooked. The penis and sheath of male horses should be closely evaluated for masses or other abnormalities. Palpation of the ventral midline to assess for any surgical scars or herniation should also be performed. Any wound, scar, mass, swelling, or irritation of the skin should be discussed and documented.

Neurological evaluation includes assessment of cranial nerve function and gait evaluation. Skin sensitivity over the heel bulbs should also be evaluated to assess the possibility of previous palmar digital neurectomy. Abnormalities such as head tilt, abnormal facial expression/sensitivity, ataxia, weakness, hyper/hypometria, proprioceptive deficits or decreased anal tone can indicate a current neurologic disease/disorder.

Most often, especially for performance horses, the soundness portion of the exam is the part the buyer is most interested. Ideally, a soundness examination should be performed on a hard surface free of obstacles and distractions; however this is sometimes not possible. The horse can be evaluated either free in a round pen or in hand jogged/lunged by an assistant. Subjective evaluation of each limb should be recorded using AAEP lameness scale. Although subjective evaluation is the standard, objective lameness evaluation methods should be considered. The Lameness Locator® is a wireless, non-invasive motion analysis system that can be used to document the presence or absence of lameness. It also provides a report document that can be inserted in the medical record. However, it should not take the place of a subjective assessment, rather add to it. Flexion tests should be performed on each limb and the response documented. Occasionally, flexion tests cannot be safely performed due to the disposition of the horse. This should be documented in the record as well.

The elective portion of the PPE is simply an extension of the standard portion and may include things such as blood analysis, radiography, endoscopy, ultrasonography or an in-depth reproductive evaluation. It should serve to further evaluate abnormalities observed on the standard portion and also look for disorders common to the specific age, breed and/or intended use of the horse. It should also include any diagnostic procedure specifically requested by the buyer. Any elective procedure recommended by the veterinarian but declined by the buyer should be clearly documented in the medical record.

Once the evaluation and diagnostics of the PPE are complete, a summary of the findings should be presented to the buyer promptly. The scope of the PPE and all abnormalities, no matter how trivial, should be noted, discussed and documented. Any concern the practitioner has as to the health or soundness of the horse should be clearly communicated with the buyer.

Buyers often present a list of specific things they want "checked out" and may wish to exclude specific portions of the PPE to decrease cost. This practice is not recommended and an "all or none" standard should be employed with a complete standard PPE performed every time. Other buyers may request that they want "everything checked." These buyers should be educated about the limitations of the PPE and that it is not practical or even possible to critically evaluate "everything." Regardless, the same standard PPE should be performed every time followed by indicated or requested elective diagnostics.

Administration of medications such as sedatives or invasive diagnostic procedures such as a rectal examination has inherent risk and thus should not be performed without permission from the seller. Likewise, diagnostic nerve blocks to workup lameness should not be incorporated into the PPE. If needed, a complete lameness workup should be performed during a separate examination and should be the responsibility of the seller.

Risk and Liability

According to "A review of equine malpractice claims" by Dennis Meagher, DVM, MS, PhD, DACVS, the number of equine malpractice claims and the dollar amount of these claims are increasing. In addition,

claims associated with PPEs have been one of the most common types of claims presented to the AVMA-PLIT. However, the liability related to PPEs can be reduced if the veterinarian communicates effectively with the buyer and has a detailed medical record of the PPE. Any pertinent communications with the buyer such as conflict of interest disclosure and declined diagnostics should be clearly recorded. The old adage "if it is not written down, it did not happen" applies so accurate records are very important. In addition, a veterinarian should not advise the purchase of a particular animal based on his/her examination. The buyer must solely make the decision to purchase or not to purchase taking into account all available information including the findings of the PPE.

Summary

Today, horse buyers are seeking to obtain as much information as possible to allow them to make an educated purchase decision. Thus, PPEs are becoming a standard part of equine practice and can serve to grow a business. However, effective communication between the veterinarian and the buyer before, during and after the PPE is key. A comprehensive, consistent examination is important, keeping the **buyer's** best interests at heart. A detailed record of the PPE should be made and summarized for the buyer, specifically pointing out flaws the horse may have. However, it is neither the veterinarian's job nor obligation to make the purchase decision. The decision to purchase or not to purchase a horse must be made solely by the buyer taking into account many factors, including information provided by their veterinarian about the horse's current health status as determined by a PPE.

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Vaughan JT. The equine prepurchase examination. J Am Vet Med Assoc. 2007;231:1492-1493.

Werner HW. Prepurchase examination in ambulatory equine practice. Vet Clin North Am Equine Pract. 2012;28:307-347.

AAEP lameness scale can be found at: http://www.aaep.org/info/horse-health?publication=836

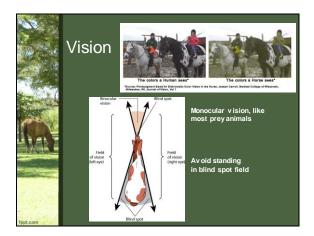
Information on the Lameness Locator® can be found at: http://equinosis.com/

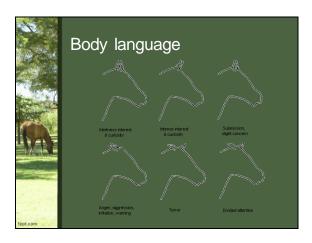
PRE-PURCHASE EXAMINATION REPORT

Date:					
Horse Name:		Age: Sex: Breed:		Reg. #	
Description:					
Intended Use:		Purchase Amo	ount:		
Buyer/Client:		Phone:			
Address:	Buyer present yes no	City Sta	te	Zi	p:
Agent for buyer:	Agent present yes no	Phone:			
Buyer's regular veterinaria		Phone: e	mail: _		
Seller:		Phone:			
	Seller present yes no	Phone:			
Current Health St Date of last EIA test:	Date of last deworm	ning and product used:			
Date of last dental exam: _	Date of last EWT vacc	Date of last WNV vacc	-	Other v	vacc.
	3 4 5 6 7 8 9	Disposition acceptable?	Yes	No	omments
Temperature (°F):	Height Weight	Any vices noted/disclosed?	Yes	No	
Heart sounds normal	Yes No	Tail function normal?	Yes	No	
Heart/pulse Rate:	bpm Character	Skin and hair coat normal?	Yes	No	
Post exercise:	bpm	Eyes clinically normal?	Yes	No	
Comments:		Ears clinically normal?	Yes	No	
Lung sounds normal	Yes No	Neurological exam normal?	Yes	No	
Respiratory Rate:	bpm Character	Oral exam normal?	Yes	No	
Post exercise:	bpm	Bowel sounds normal?	Yes	No	
Comments:		Jugular veins patent?	Yes	No	
Conformation:		Evidence of any surgery?	Yes	No	
		Abdominal hernia present?	Yes	No	
Exam findings:		External genitalia normal?	Yes	No	
		Both testicles palpable?	Yes	No	
Insurance examination perf	formed? Yes No	If mare, in foal?	Yes	No	
Does buyer request drug te	sting? Yes No	Rectal exam performed?	Yes	No	

Soundness E	valu	ation	1:					Horse Name: Date:	
Horse observe	ed: i	n hand		free				Comments:	
Baseline Lameness Evaluation	LF RF LH RH	0 0 0	1 1 1	2 2 2 2	3 3 3 3	4 4 4 4	5 5 5 5		
Left Fore: Physical fin	dings:							Right Fore: Physical findings:	
Response to								Response to hoof testers: Yes No Location:	
Flexion Tes	ts:	LLF ULF	0	1	1	2		Flexion Tests: LLF 0 1 2 3 ULF 0 1 2 3 Right Hind	
Physical fin	diligs.							Physical findings:	
Response to								Response to hoof testers: Yes No	
Location: _ Flexion Tes								1. 14.50(100.76)	
		ULF		1	2	2	3	Flexion Tests: LLF 0 1 2 3 ULF 0 1 2 3	
Diagnostic I	magi	ng:							
Radiographs t	aken?		Y	es	1	No	File#	Comments:	
Ultrasounds p	erform	ed?	Y	es	1	No	File#_	Comments:	
Endoscopy pe	rforme	d?	Y	es	1	No	File#	Comments:	
	Sun	nma	ry:_						











Behavior problems of horses

Main presenting complaint:

- Aggression tow ards other horses or humans 33%
- Fear 14%
- Foal rejection 12%
- Procedure aversion 10%
- Compulsive disorders (stereotypic behaviors) – 5%

Horse Report, Center for Equine Health, UC Davis, 2007



Aggression

- Normal behavior to establish hierarchy among horses, stallions, protective, defensive
- Lack of socialization with other horses
- Confrontational handling/training techniques
- Pain
- Fear



Foal rejection

- Abnormal maternal behavior
- Hard to determine behavioral causes, attachment patterns
- Restraint mare, PR and NR techniques, so foal can suck colostrum
- Desensitization to foal

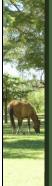


Procedure aversion

- Intolerance for veterinary procedures
- Traumatic past history
- Pain and fear
- Lack of training to tolerate procedures
- "Needle shy"
- Use PR to desensitize to manipulation





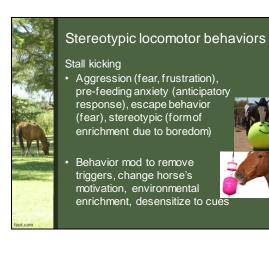


Stereotypic locomotor behaviors

Environmental and affective factors lead to non goal oriented repetitive behaviors

Pain and medical causes should be ruled out first

- Stall kicking/w alking
- Weaving
- Paw ing



Stereotypic locomotor behaviors

Stall pacing/w alking

- Fear (escape attempts, anticipation of fearful events), separation from attachment (attempt to reunite), boredom, claustrophobia
- Elimination (defecation can be present)
- Rule out medical causes (pain)



Stereotypic locomotor behaviors

Paw ing

- Anticipatory behavior (pre-feeding cues)
- · Attempts to reach food
- Attempts to escape





Stereotypic locomotor behaviors

Weaving/sw aying movement of head and neck

- Anticipatory behavior (pre-feeding cues)
- · Attempts to reunite with partner
- · Attempts to escape





Stereotypic oral behaviors

Cribbing

- Grabbing onto an object and sucking air
- Studies yield conflicting results as far as causes
- Usually begins at weaning stage
- Associated with gastric ulcers (if ulcers cause cribbing, or cribbing alleviates ulcers is still unclear)
- Restraining animal does not seem beneficial (motivation still present), frustration (prevent seeking)







Stereotypic oral behaviors

Chewing (wood)

- Wild horses chew on barks (normal behavior)
- Less prevalent in horses fed hav
- Considered inappropriate because it is more destructive

Wind-sucking

• Air swallowing, similar to cribbing







Development of behavior problems

Free ranging horses:

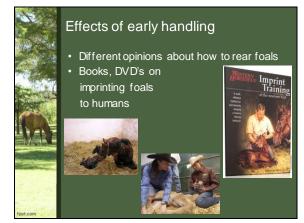
- Spend 60% of the time eating
- 20% w alking

Stabled horses:

- 15% eating
- 65% standing

Domestic horses may have enough time available to develop problems due to coping strategies

Effects of handling and training methods?

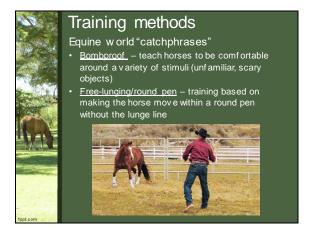


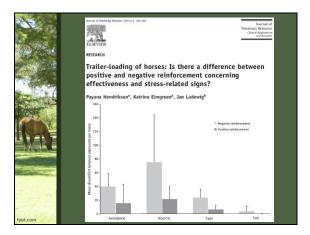


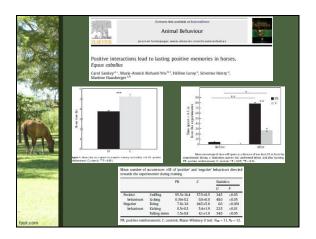


























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- · Acute vs. Chronic toxicosis
- Primary: Sources of Copper
- Secondary: Copper Metabolism
- Ruminant sensitivity
- Pathophysiology
- Clinical Signs
- Clinical pathology
- Diagnosis
- Treatment
- Chelation
- Pathology & Histopathology
- Prevention
- Case Reports
- Source Material
- Acknowledgments

COPE	PER	(CU)	TOXI	COSIS

- Copper (Cu) is an essential nutrient with a narrow therapeutic window
- Hypocuprosis versus toxicosis
- · Cu toxicosis:
- Acute vs. chronic, primary vs. secondary toxicosis
- Stress-induced hemolytic crisis
- Hepatic, renal compromise and failure
- Can occur in most species, sheep are most frequently affected

Watson et al

ACUTE VS. CHRONIC TOXICOSIS

- Acute toxicosis
- Accidental massive overdose of soluble copper salts
- · Primary toxicosis
- Chronic toxicosis
- More common
- Chronic accumulation of copper
- Primary or secondary toxicosis
- Subclinical until paired with stressful event

Watson et a

PRIMARY TOXICOSIS: SOURCES OF CU

- Copper oxide wire particles
- Inappropriate feedstuff, milling errors
- Mineral supplementation
- Pesticides
- Water source
- Environmental contamination

Water et al

SECONDARY TOXICOSIS:	EFFECTS	0 N	CU	STORAGE
& METABOLISM				

- Decreased concentrations of molybdenum (Mo) or sulfate (SO $_4^2$ -) in the diet
- · Plant ingestion
- Subterranean clover (Trifolium subterraneum) phytogenous toxicosis
- Senecio spp. & $\textit{Heliotropium}\ europaeum\ -$ hepatogenous toxicosis
- · Inherited sensitivity
- Bedlington Terriers
- Wilson's disease in humans
- · Reported variation in sensitivity between different breeds

RUMINANT SENSITIVITY - SPECIES SPECIFICITY

- Sheep >> goats > cattle
- · Sheep:
- Dietary requirement: 4 6 ppm
- Toxic dose: >10 ppm
- Goats
- Dietary requirement: 10 70 ppm
- Toxic dose: > 80 ppm
- Cattle
- Dietary requirement: 4 15 ppm
 Toxic dose: >100 ppm

RUMINANT SENSITIVITY - OTHER FACTORS

- Dietary Molybdenum (Mo)
- Mo and Cu, along with Sulphur (S), form large complexes which are unable to be absorbed and therefore, are nontoxic
- Cu/Mo ratios > 6:1 are more likely to result in Cu poisoning
- Duration of exposure
- Genetics
- · Previous hepatic injury

PATHOPHYSIOLOGY - CU IN THE BLOOD	
• ~20% of plasma Cu is ionized	
70 – 90% of this ionic Cu is internalized by hepatocytes	
Distributed to bile Packaged in lysosomes in protein complexes	
Ceruloplasmin	
Daily hepatic – biliary excretion amounts to <1% of ingested copper in run	ninants
Acts as a buffer until saturated	
Spontaneous release Hepatocyte death leads to release of cuprous copper into the blood	
repared to death and to results of express copper and the bood	
	Watson et al.

PATHOPHYSIOLOGY - CU OXIDATION

- Free inorganic Cu is an oxidant
- Fenton reaction creates oxidative hydroxides & peroxides
 - Initiates lipid peroxidation & oxidative denaturation of proteins within erythrocytes
 - Oxidation of heme produces Heinz bodies
 - Oxidation of hemin produces methemoglobinemia
- Denaturation of Vitamin E

Watson et a

PATHOPHYSIOLOGY - HEMOLYTIC PHASE

- Often initiated by stressful event or noxious stimuli
- Shipping, hierarchical changes, starvation, illness, oxidative drugs
- Mechanistic relationship is unknown
- Erythrocytes lyse when sulfhydryl groups of the cell membrane are oxidized
- Sequestered, degraded in spleen
- Intravascular hemolysis and anemia
- Massive release of hemoglobin → hemoglobinuric nephrosis → renal failure

Watson et al

CLINICAL SIGNS

- May be asymptomatic for weeks, then rapid development
- Begin with the onset of hepatic necrosis
- Reflective of coexisting anemia, myopathy, neurologic, renal, & hepatic disease





CLINICAL SIGNS

 □ I cterus
 □ Rapid pulse rate

 □ Inappetence
 □ Tachypnea

 □ Lethargy
 □ Hypothermia

 □ Weakness
 □ Hypothermia

 □ Recumbency
 □ Pigmenturia, discolored feces

 □ Cool extremities
 □ Mucosal petechiation

 □ Pallor, greyish mucous membranes
 □ Abortion

CLINICAL PATHOLOGY - PRE, PERI-CRISIS

- No consistent hematologic changes until 24 prior to the hemolytic crisis
- Sudden rise in cytosolic hepatic enzymes coincidentally with rise in plasma [Cu1]
- Plasma [Cu] may fall rapidly following hemolytic crisis
- [Cu] in erythrocytes remain high
- Hepatic [Cu] ≥ 16 mmol Cu/kg result in hemolytic anemia
- Kidney [Cu] during hemolytic crisis are 15 and 50 ppm (for dry and wet weight respectively)

Waters at al

CLINICAL PATHOLOGY - ACUTE CRISIS

- Heinz body formation
- · Intravascular hemolysis
- Methemoglobinemia
- · Decreased PCV
- Increased plasma concentrations:
- Bilirubin
- Creatine kinase
- Creatinine
- Plasma urea nitrogen
- Plasma ceruloplasmin

Michael at al

CLINICAL PATHOLOGY - URINE

- · Dark brown to black urine
- High concentrations of protein, blood, and hemoglobin casts
- Microscopic examination may detect erythrocytic casts & inflammatory cells





DIAGNOSIS

- Combination of clinical signs, clinical pathology, & serologic or tissue residue detection.
- Hepatic [Cu] usually high prior to and after the hemolytic episode
- Normal plasma [Cu]: $13-20~\mu \text{mol/L}$ (0.8 $-1.2~\mu \text{g/mL}$)
- Diagnostic threshold for toxic plasma [Cu]: 2.4 20.0 $\mu g/mL$ (2.4 20 $p\,p\,m$)

Watson et al.

TREATMENT

- · Animals in acute hemolysis:
- Supplemental oxygen
- Methylene blue
- Vitamin E
- Blood transfusion
- · Parenteral thiamine Transfaunation
- C he latin gage nts
 Bind to Cu to form inert complexes to be excreted
 Drug compounding



CHELATION - IV, PO

- Ammonium tetrathiomolybdate: given IV as a 5% solution in sterile saline
- Reduces lysosomal and cytosolic Cu in hepatocytes
- Can cause transient increases of [Cu] in the blood for as long as 24 hours
- Higher concentrations of chelators, Mo- & S- salts can be given as PO
- D penicillamine: increases urinary excretion 10- to 20-fold, transient
- · An hydrous sodium sulfate
- Am monium molybdate

CHELATION - DIETARY SUPPLEMENTATION

- Dietary supplementation Mo & S salts
- Am monium molybdate 7.7 ppm
- M o lybdenum (Mo): $7-15\,\mathrm{mg}$ for $80\,\mathrm{days}$
- Sodium molybdate: 3g daily PO + Sodium thiosulfate: 5g daily PO
- In cattle, top dressage of feed with a mmonium molybdate: $500-1000\,\mathrm{mg}$ daily for 18 days
- Mo salts complex with the S-rich rumen contents and strongly chelate copper in insoluble and indigestible complexes

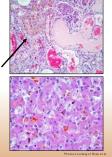
PATHOLOGY

- · Tissues are pale & icteric
- Serosal surfaces are covered by petechial and ecchymotic hemorrhages
- · Liver is often pale & yellow
- · Lungs are firm
- Kidneys are black with metallic sheen, "gunmetal blue"
- · Urinary bladder filled with serosanguinous urine



HISTOPATHOLOGY

- Hemoglobinuric and tubular nephrosis
- Tubular epithelium may contain intracytoplasmic hemosiderin (arrow)
- Necrosis of the splenic follicles & hepatocytes
- Hepatic necrosis
- Individual hepatocellular necrosis (arrowheads)
- Spongy degeneration of the pons & brainstem



PREVENTION

- Sporadic nature & lack of clinical signs during accumulation make prevention difficult
- Species—specific supplementation and feeding is key
- Copper-supplemented salts should be restricted,
- especially in sheep
- Clearly label feedstuffs
- Top dress pastures with Mo at 113g/acre
- Replace old fencing & plumbing

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EEE	1117
20	OHEED EEED
-80	SHEEP FEED
	MEDICATED
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	₩ 1910 FEB
-	

mages Watsons

- 1 year old Boer buck, suspect urinary Ataxia
- blockage
 - Decreased menace response and
- Normothermic, tachycardic (138 bpm), slowed PLR, OU tachypneic (80 brpm)
 - Estimated 5 8% dehydrated
- Bilateral serosanguinous discharge from
 PCV/TP: 17% / 7.8 g/dL
 naree.
- nares Marked icterus

T67 SON CBC - ABNORMALITIES

- WBC 41.8(HIGH) [7.0-15.010^3/uL]
- RBC 7.8(LOW) [8.0-18.010^6/uL]
- HGB 5.8(LOW) [8.0-14.0 g/dL]
- HCT17(LOW) [19-38%]
- MCH7.5(LOW) [10.0-22.0 pg]
- Anisocytosis: Moderate
- · Poikilocytosis: Marked
- Polychromasia: Marked
- Basophilic Stippling Slight
- Platelet Count 1,653 (HIGH) [120-550 10^3/uL]
- Platelet Estimate: Increased
- Neutrophils 33,440 (HIGH) 80% [1,800-4,500/ц]
- Monocytes 836 (HIGH) 2% [50-800 /uL]

T67 SON CHEMISTRY - ABNORMALITIES

- GGT: 254(HIGH) [2-51 IU/L] Glucose: 138 (HIGH) [50-90 mg/dL]
- D. BILIRUBIN: 2.0 (HIGH) [0.0-0.30 mg/dL] LDH: 1,989 (HIGH)
- [115-315|U/L]

- [100-300 IU/L]
- BUN: 60 (HIGH) [5-24 mg/dL]

		–
		-
T67 SON URINALYSIS		
107 0011 01111121010		
Color DARK BROWN	Occult Blood 3+	
Appearance CLOUDY	WBC NONEHPF	-
Specific Gravity 1.024	RBC 0-1 HPF	
• pH7.0	Casts NONE SEEN LPF	-
Protein3+	Crystals NONE SEEN HPF	
Glucose-Strip NEGATIVE	Bacteria NONE SEEN HPF	
Ketones NEGATIVE	Epithelial Cells NONE SEEN HPF Other	
Bilirubin 1+Result Verified	Sperm	
		-
T67 INITIAL TREATME	NT	
107 INTITAL TREATME	N1	
Thiamine (15 mg/kg): 1.6 mL SQ q8 hours		
Oxytetracycline (20 mg/kg): 5.5 SQ q72 ho		
D - Penicillamine (250 mg/mL): 10 mL PO		
Blood transfusion: 1L from herd mate		
Transfaunation: 3L of rumen fluid from Da	isv	
Vitamin E: 2000 IU PO q24 hours	-,	
Florfenicol: 40 mg/kg SQ		
T67 SON ADDITIONAL	DIAGNOSTICS	
Ultrasound: prominent biliary ducts		
• Blood ammonia: 91 μmol/L (HIGH)		
Added lactulose syrup: 0.2 mL/kgP Dile seide 195 ympl// (ALCH)		
 Bile acids: 185 μmol/L (HIGH) On the third day of hespitalization. 	[0 – 50 μmol/L]	
On the third day of hospitalization: Severe decline		
	ninimally responsive, laterally recumbent	
Recommended euthanasia at 3:00		
Animal passed away at 3:23AM 08		

T67 SON NECROPSY - GROSS DIAGNOSES

- Body as a whole: icterus, moderate
- · Right external ear: severe suppurative otitis externa
- Liver: marked he patic discoloration, bronzed
- · Liver: abscessation, multifocal, mild
- Gall bladder: Cholecystomegaly, marked
- Hilar lymph node: Lymph node abscesses, severe
- · Lung: chronic pulmonary adhesion
- Kidney: diffusely darkened, color nearly gun metal blue
- Abomasum: Haemonchosis, mild to moderate

T67 SON NECROPSY - MICROSCOPIC DIAGNOSES

- Kidney
- Acute, severe, hemoglobinuric nephrosis
- Tubular units filled with hemoglobin crystalline
- Live
- Increased hepatic bilirubin clearance with distended biliary canaliculi
- Bile canaliculi filled with brilliant yellow bilirubin pigment
- Vacuolar hepatopathy, with mild lipid change and patchy, centrilobular hepatocellular necrosis
- Pigment laden macrophages

T67 TVMDL CU ANALYSIS

- Normal serum copper concentrations in adult caprine range from 0.80 1.20 µg/mL.
 Toxicity occurs above 1.80 ug/mL
 Asian 18: 22-031-88 Goat = Boar / 3 years / 61.2 Bis

 Morrison Basic
 Toxicity occurs above 1.80 ug/mL
 Asian 18: 22-031-88 Goat = Boar / 3 years / 61.2 Bis
- T67 Son's Serum: 2.07 μg/mL
- Metal & Mineral Panel (ICP/MS):
 Cu was within normal limits
- [100 600 µg/g dwt]
 Mo was below normal limits
 [>1.24 µg/g dwt]

Animal ID: Specimen:	22-081483 Gox Liver : Fresh	t = Boer / 1 years / 4	1.2 lbs Collection Date:	08/28/2022
		ANALYTICA	L CHEMISTRY	
Test: Metal & Mineral	Panel (ICP/MS)			
Test			Result	Units
Cobalt (ICP)MS) (101	5)	Dry Wt Basis	None Detected, < 0.01	46/6
Copper (ICP/MS) (10:	16)	Dry Wt Basis	466.62	46/E
Iron - Feed or Tissue	(ICP/M5) (1041)	Dry Wt Basis	233.02	ug/g
Manganese (ICP/MS)	(1045)	Dry Wt Basis	18.13	ug/g
Molybdenum (ICP/MS	i) (1048)	Dry Wt Basis	0.75	ug/g
Selenium (ICP/MS) (I	058)	Dry Wt Basis	4.92	46/E
Zinc (ICP/MS) (1074)		Dry Wt Basis	149.15	ug/g
Arsenic (ICP/MS) (10	16)	Dry Wt Basis	None Detected, < 0.10	ug/g
Cadmium (ICP/MS) (I	(010)	Dry Wt Basis	None Detected, < 0.10	ug/g
Lead (ICP/MS) (1043)		Dry Wt Basis	None Detected, < 0.10	ug/g
Thallium (ICP/MS) (1)	166)	Dry Wt Basis	None Detected, < 0.10	ug/g
Specimen Test Come The molybdenum con		mal. The selenium o	oncentration is above norm	nal.

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